

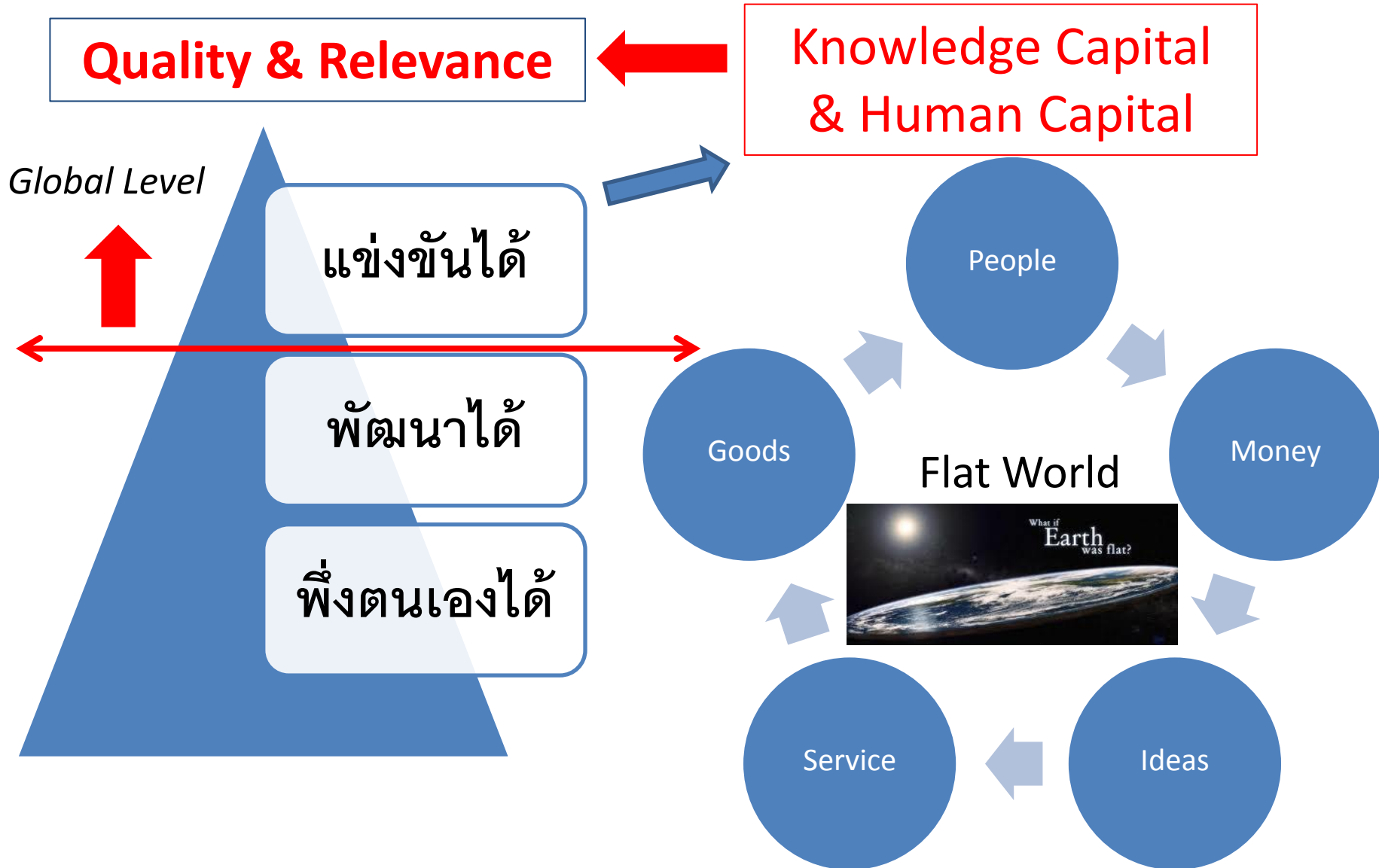
# การก้าวสู่ตำแหน่งทางวิชาการ



ศ.นพ. บรรจง มไหสวริยะ



# Higher education for 21<sup>st</sup> century





# Concentration of talent

**WCU**  
(World Bank)

**คนเก่ง**

- Students
- Teaching staff
- Researchers
- Internationalisation

**Graduates**

**Research output**

**World Class University**

**Abundant resources**

- Public budget resources
- Endowment revenues
- Tuition fees
- Research grants

**ทุนหนา**

**Technology transfer**

**Favorable governance**

- Supportive regulatory framework
- Autonomy
- Academic Freedom
- Leadership team
- Strategic vision
- Culture of excellence

**การจัดการดี**

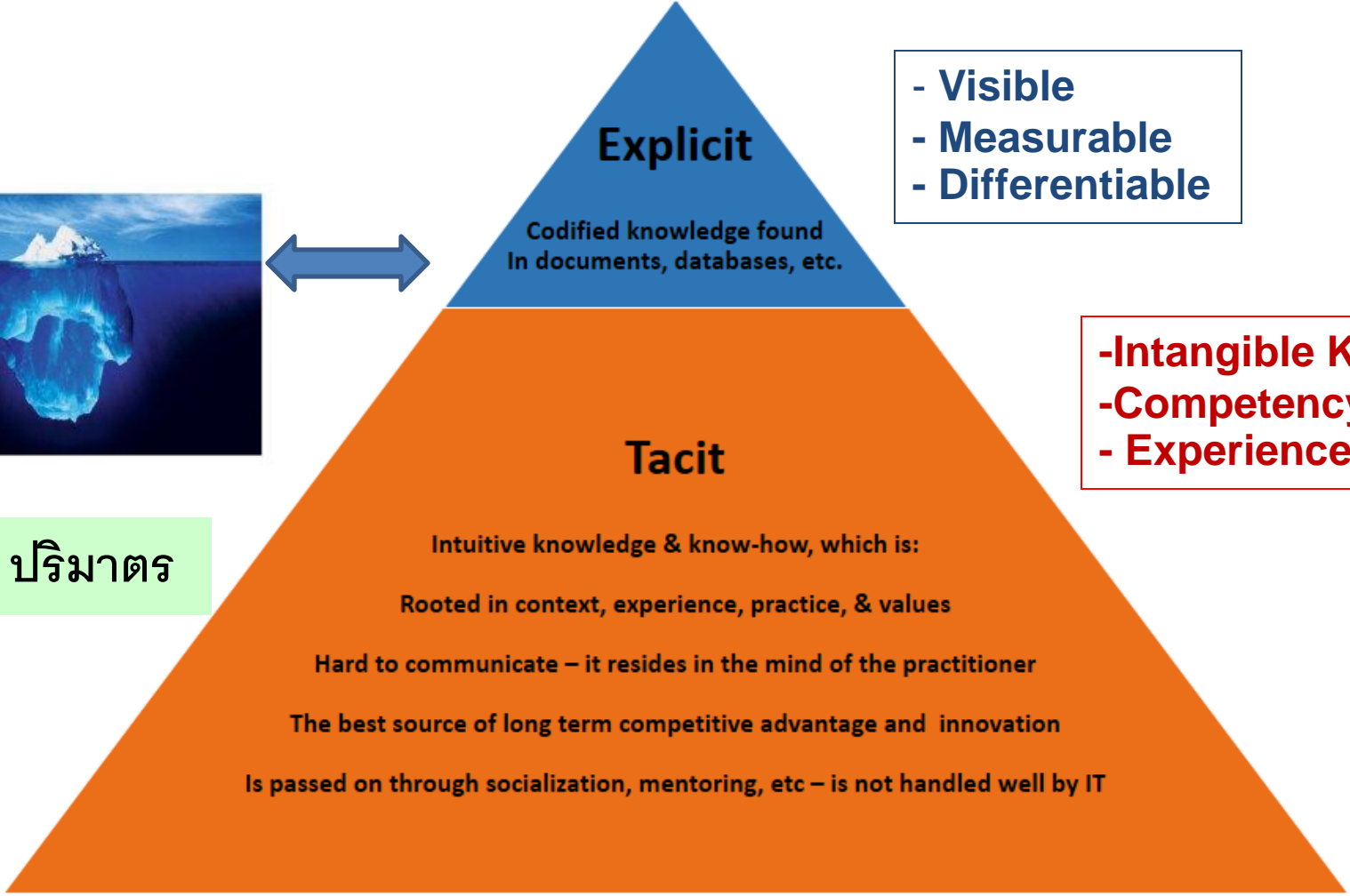
*(Jamil Salmi)*



# Knowledge & Caliber



ถพ / ปริมาตร

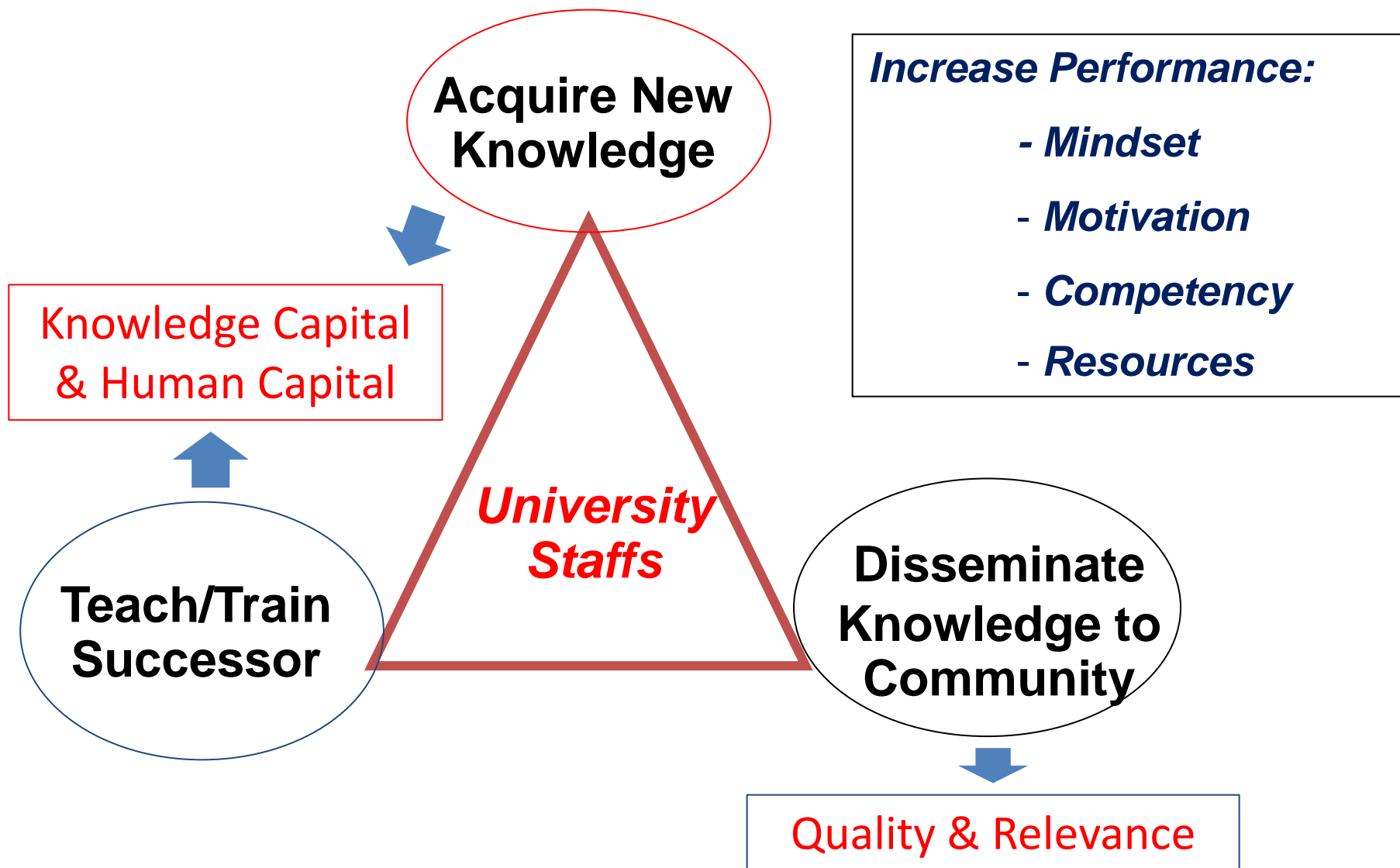


“Who will be our leader in all academic levels?”





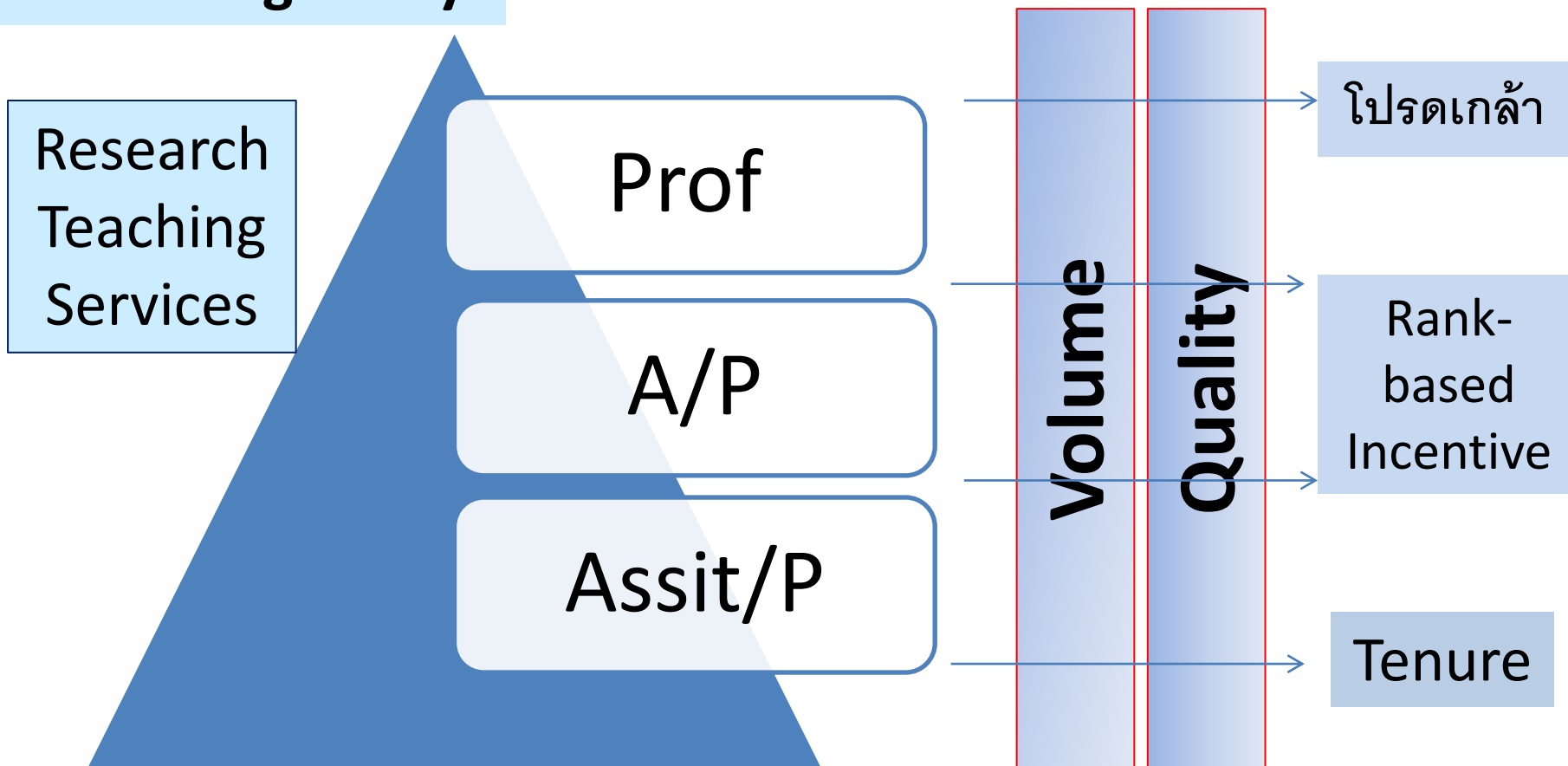
# University Staffs: Caliber & Productivity





# University Staffs: Caliber & Productivity

## Rewarding Policy



Academic & Research Performance



# Failure of Growth/Achievement

## Brain barriers:

- Failure to See
- Failure to **Move**
- Failure to **Finish**

## Solutions: 3M

- Mindset
- Management
- Materials

**“ Success is Science....  
If someone can...we can!”**



## Establish your Caliber & Productivity

- เตรียมใจ (Mindset)
- เตรียมตัว (Management)
- เตรียมงาน (Materials)





# เตรียมใจ (Mindset)

- ให้ความสำคัญ (Value)
- ไม่ว่ากัน (Agree)
- ฝันให้ไกล (Ambition)
- ไปให้ถึง (Drive)

If “Why” is big enough, the “How”  
will take care by itself”



# เตรียมตัว (Management, Yourself)

- ให้ความสำคัญ (Priority)
- แบ่งสรรเวลา (Time)
- พัฒนาฝีมือ (Skills)
- ยึดถือระเบียบ (Regulation)
- เทียบเคียงพวกพ้อง (Benchmark)
- ลองถามผู้รู้ (Consult)
- สู้ไม่ถอย (Dedicate)

**“อิทธิบาท 4”**



# เตรียมงาน (Materials)

- Understand regulations
- Types of academic work
- Research output & quality
- Ethical issues of research work
- Documentations for submission

**“To know the road ahead ask  
those coming back”** *Chinese Proverb*



# Problems with Young Staffs

Despite best intention, few staffs will succeed!

## **The Big Five:**

- Skills
- Mentoring
- Protected Time
- Personal Characteristics
- Supportive Environment



# Advice

## to Young Staffs

- Cultivate mentor
- Get protected time
- Build your required skills
- Improve your own character
- Create supportive environment

## to Leader:

**“Your job as a leader (Chair, Dean, etc.) --  
-- is to make all 5 occur in your place/unit!! “**

!



# The Big Five & 6-T

- **Skills**
- **Mentoring**
- **Protected time**
- **Personal characteristics**
- **Supportive environment**
- **Train**
- **Tutor**
- **Time**
- **Think**
- **Team**
- **Travel**





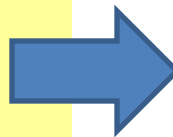
# Performance Curve: Extending Y

Performance

“To be professor before retirement is personal”

A

Failure



40

50

Age  
60

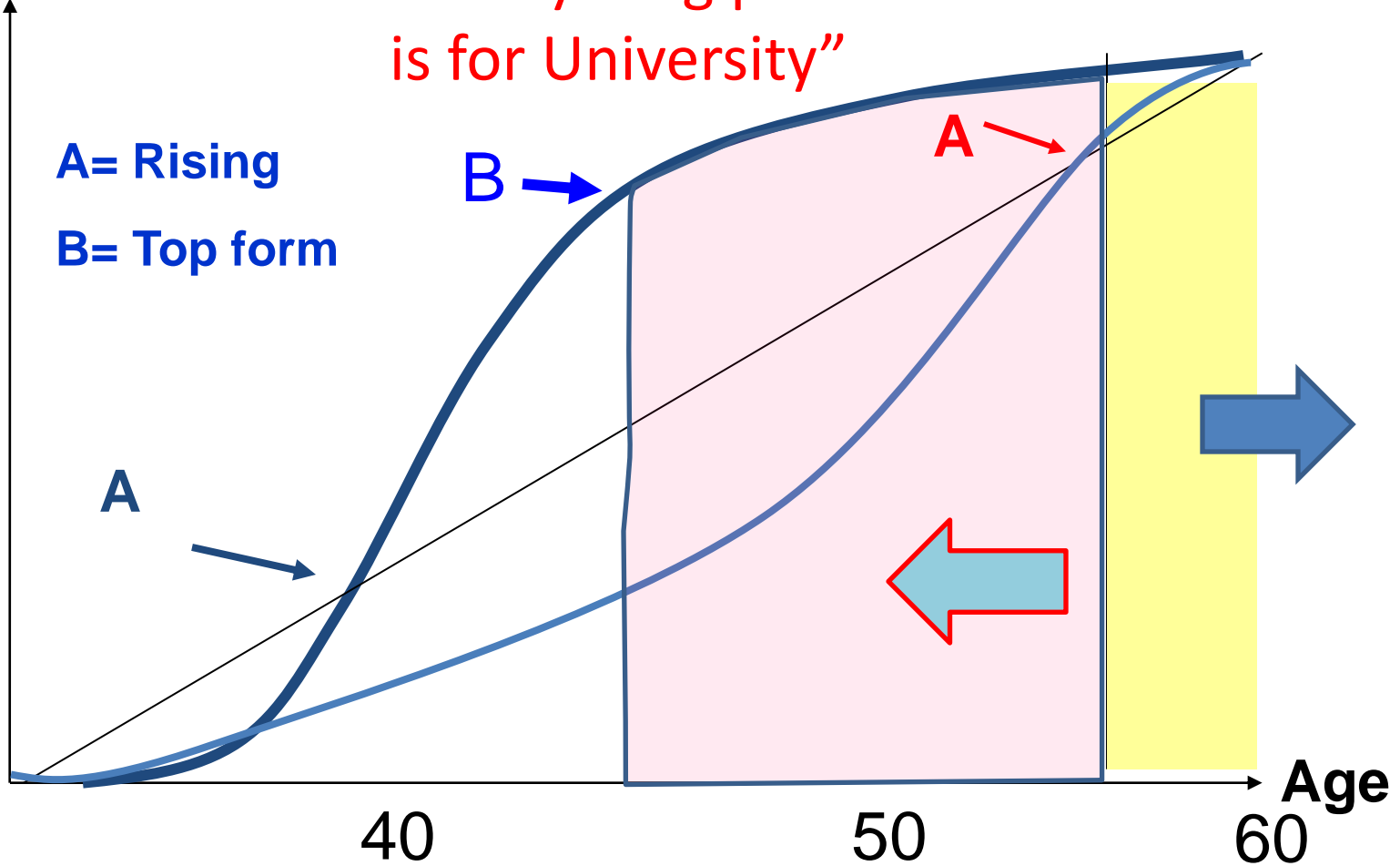
Strategy to improve performance & output



# Performance Curve: Individual/Team

Performance

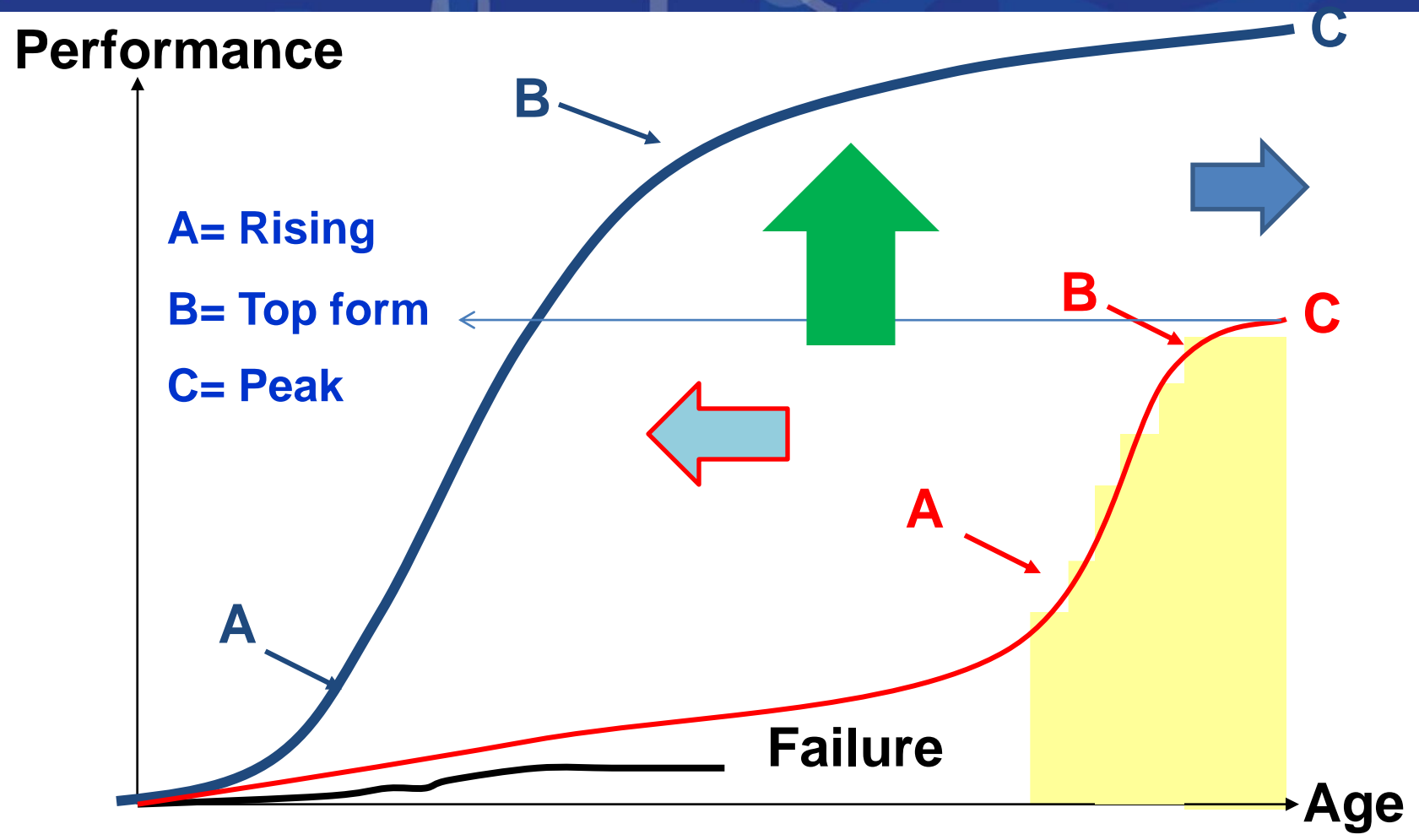
“To create young professor  
is for University”



Strategy to improve performance & output



# Performance Curve: Policy Driven



**Networking is for Everyone & Our Country!!!**



# Final Words

- Academic rank: benefit to everyone
- Overcome 3 barriers: see, move, finish
- Success is science: “If someone can..we can”

“อิทธิบาท 4: **ฉันทะ วิริยะ จิตตะ วิมังสา**”

Chinese proverb:

***“To know the road ahead ask those coming back”***